

A STUDY OF PARTNERSHIPS OF CREATIVE PRACTITIONERS AND TEACHERS IN TRANSFORMING EDUCATION

**Performed by UAB "Civitta",
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AIMS OF THE STUDY

The study aims at accumulating the information on the cooperation of teachers and Creative Practitioners in the course of the Creative Partnerships Project, the success and results thereof as well as the experiences of teachers and Creative Practitioners.

Two main aims of the study may be singled out:

- I. **Improvement of the Creative Partnerships practice and learning.** The study should help to better understand the phenomenon of the partnership of teachers and Creative Practitioners and the forms thereof as well as partnership-based learning, thus providing conditions for further development of the Creative Partnerships model.
- II. **Continuity of Creative Partnerships' ideological attitudes.** One of the aims of the study is to explore possibilities for the continuity of objectives and ideological attitudes of the Creative Partnerships model following the conclusion of the Project and present proposals as to how the partnership of Creative Practitioners and teachers could be further developed, at the same time seeking to improve the education process.

OBJECTS OF THE STUDY

- 1) Implementation of ideological attitudes of the Creative Partnerships taking account of the ideas of Creative Practitioners' and teachers' learning through cooperation, experiential and exploration-based learning and experimenting;
- 2) Preparation of Creative Practitioners for working with schools;
- 3) Preparation of teachers and schools for the Creative Partnerships Programme;
- 4) Cooperation of teachers and Creative Practitioners in implementing ideas of contents transformation;
- 5) Development of competencies of Creative Practitioners and teachers through experience sharing.

OBJECTIVES OF THE STUDY

- 1) **To describe the phenomenon of the partnership of teachers and Creative Practitioners.** During the study, the phenomenon of the teachers' and Creative Practitioners' partnership will be described, the structure thereof will be developed and the main forms of partnership in particular schools will be described.

- 2) **To evaluate the quality of implementation of the Creative Partnerships Programmes.** During the study, according to the foreseen methodology, there will be an evaluation of the quality of the Creative Partnerships Programmes, and it will be established how the ideological attitudes of the Creative Partnerships model are implemented in schools of Lithuania, namely, Creative Practitioners' and teachers' learning through cooperation, experiential and exploration-based learning, experimenting and interdisciplinary work.
- 3) **To prepare a structural model of competencies of the Creative Practitioners who took part in the Creative Partnerships Programmes.** The model will define which competencies are necessary for a Creative Practitioner who is preparing to work with schools; which competencies are acquired by Creative Practitioners due to training and consultations organised by the Project Team; and which competencies are acquired by Creative Practitioners during their work at school.
- 4) **To prepare a model of teachers' competencies acquired during the Creative Partnerships Programme.** The model will define which competencies are acquired by teachers during their work with Creative Practitioners at different stages of the Project, namely, planning, implementation and evaluation. The model will also identify a change in the evaluation of the teachers' competence to develop pupils' competencies of pro-activeness and creativity.
- 5) **To conduct a comparative analysis of the prepared models of competencies of teachers and Creative Practitioners.** The prepared models of competencies will be compared with the objectives and principles defined in education documents, such as, the Concept for the Improvement of Educators' Qualifications, the Description of the Competence of the Teachers' Profession, the Regulations of Activities of Education Consultants, etc. Subsequently, recommendations will be submitted to education specialists working in the area of improvement of the qualification of education workers.